

FRENCH MASTER OF ARTS WITH SECONDARY LICENSURE

MA COURSE OF STUDY

Catalog Yr. 2021-2022

The **Master of Arts in French with Secondary Licensure** requires 30 credit hours for the Master of Arts degree plus 46 credit hours for the Secondary Licensure and Dual Language Immersion endorsement for a total of **76 credit hours**. All courses must be passed with a grade of **B** or better.

The Master of Arts in French with Secondary Licensure combines a master's degree with licensure to teach in public schools. Students entering the program are required to have a Bachelor of Arts degree in French literature and culture or French Teaching, or a strong undergraduate record in Humanities if the Bachelor's degree was obtained in another academic subject. Liberal Education courses covering prominent works of literature and philosophy will strengthen an applicant's eligibility.

Students with the requisite background will be able to teach French at the secondary level and, if endorsed in Dual Language Immersion, will be able to teach in K-6 as well. The program offers a graduate degree French that equips candidates with excellent language and pedagogy skills, along with solid subject matter knowledge. This program is housed in the World Languages & Cultures department, but students will work closely with the Urban Institute of Teacher Education (UITE) as they work on license coursework requirements and prepare for their practicum and student teaching. Students should connect with advisors in both WLC and UITE regularly to ensure their progress in the program.

All French MA with Licensure candidates must apply for licensure through the Urban Institute for Teacher Education (UITE) preferably by February 1st of their first year of study. (February 1st of the year before they plan to do their licensure at the LATEST.) Please visit uite.utah.edu/students/admissions for information on how to apply.

CORE COURSEWORK

Complete the following classes (**15 credits**)

WLC 6410: L2 Methodology* - pre-req for LING 6812 & 6818 **/Fall**

Fall Yr/Sem

WLC 6600: Introduction to Research & Writing **/Fall**

Fall Yr/Sem

LING 6818 or ECS 6645: Second Language Test Design*

ECS 6645 every semester, LING 6818 Spring even years Yr/Sem

ED PS 6721 or FCS 5230: Adolescent Psychology*

Every semester Yr/Sem

LING 6812 or ECS 6647: Content-Based Language Teaching*

ECS 6647 every semester, LING 6812 Fall odd years Yr/Sem

GRADUATE LANGUAGE SEMINARS

Complete **SIX** graduate language courses at the 5000 level or above (**18 credits**). Up to **TWO** courses (**6 credits**) of alternative electives outside of FRNCH may be accepted with committee approval. If students would like to enroll in an undergraduate course for graduate credit, they must approve this with the professor of the course and contact the graduate advisor to open a graduate number for them. Additional work will be expected.

Fall/Spring Yr/Sem

Fall/Spring Yr/Sem

Fall/Spring Yr/Sem

Fall/Spring Yr/Sem

Fall/Spring Yr/Sem

Fall/Spring Yr/Sem

LICENSURE COURSEWORK

Complete the following courses (**21 credits**)

ECS 6709: Building Family-School Partnerships for Youth Success*

Fieldwork required: 32 hours

Fall/Spring (Recommended in first year) Yr/Sem

ED PS 6151: Educational Applications of Technology: Grades 6-12*

Fall Yr/Sem

ELP 6230: Ethics, Law, & Policy

Summer Yr/Sem

SP ED 6022: Principles of Instruction & Behavior Support*,**

Every semester Yr/Sem

Continued on back...

LING 6816/SP ED 6021*,:** Course & Curriculum Development

SP ED 5/6021 every semester, LING 6816 Spring odd years Yr/Sem

SP ED 5012: Inclusive Classrooms*,**

Spring/Summer Yr/Sem

ECS 6634: Found. of Bilingual Bicultural Education

Spring /Fall Yr/Sem

*may be taken during undergraduate degree; undergraduate course numbers are available

** For SP ED permission codes, visit this link and fill out a permission code request form: <https://special-ed.utah.edu>**LICENSURE YEAR: PRACTICUM & STUDENT TEACHING (16 CREDITS)****FALL****SPRING****EDU 6201:** Seminar in Language Awareness (1 credit) /Fall

Fall Yr/Sem

EDU 6491: Student Teaching: Seminar /Spring

Spring Yr/Sem

EDU 6490: Field Practicum: Secondary /Fall

Fall Yr/Sem

EDU 6495: Student Teaching: Secondary (9 credits) /Spring

Spring Yr/Sem

Note: Additional courses may be taken in fall semester of the licensure year, but no courses should be added in the spring.

DLI ENDORSEMENT

Complete the following classes

WLC 6410: L2 Methodology*

Fall /Fall Yr/Sem

ECS 6647: Instr. Methods for Linguistically Div. Populations**

Every semester Yr/Sem

LING 6812: Content-Based Language Teaching*

Fall (every other year) Yr/Sem

WLC 6015: Foundations in Dual Language Immersion

Fall Yr/Sem

*Already included in licensure coursework

Note that ECS 6647 **OR LING 6812 are required for the license, while both are required for the DLI endorsement**COMPLETING YOUR DEGREE:**

In addition to coursework, French MA with licensure candidates must meet the following requirements for MA completion, licensure and world language endorsement:

MA CAPSTONE

Students will put together a pedagogical portfolio consisting of three lesson plans in French, each based on (but not necessarily limited to) any of the primary "texts" from MA classes. The goal will be to apply a pedagogical approach to a short text, image, film excerpt. Each lesson plan could focus broadly on all aspects of teaching the excerpt, or on one approach (culture, language, vocabulary, literature, grammar, etc). It would work well if students prepared the lesson with a backward design in mind. The target level should also be specified. The portfolio will include a 1-2 page teaching philosophy in English. Students will submit the portfolio by the end of week 13 to all members of the advisory committee. Faculty will meet with the student to discuss the portfolio at the end of week 14.

PROOF OF LANGUAGE PROFICIENCY

Demonstration of language proficiency is done by completing an Oral Proficiency Interview (OPI). A minimum of Advanced-Low is required for French, Advanced-Mid for DLI. The Utah State Office of Education has approved the American Council on the Teaching of Foreign Language (ACTFL) OPI for the language proficiency certification. An OPI can be scheduled through the Second Language Teaching & Research Center (L2TReC) office on campus.

PRAXIS TESTS

Candidates for licensure must pass Praxis II French (Test code 5174) with a minimum of 160 as well as any other subjects for which they seek endorsement. Students are strongly encouraged to take the ESL Praxis II test as they will have completed all coursework requirements. For more information on the Praxis test, please see: <https://www.ets.org/praxis/ut/requirements/>.

OPTIONAL NON-LANGUAGE ENDORSEMENTS

Candidates who have completed a non-World Language major may obtain an endorsement for teaching a different subject in conjunction with the French MA with Licensure. Please consult the Utah State Board of Education for subject endorsement requirements.

QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
Or visit languages.utah.edu/graduate



DEPARTMENT OF
WORLD LANGUAGES & CULTURES
THE UNIVERSITY OF UTAH

SAMPLE SCHEDULE: *(This is not a guarantee, just general information on typical course offerings)*

THREE-YEAR PLAN: MA Degree, Secondary Licensure, WL Endorsement, ESL Endorsement, DLI Endorsement

1st Year

FALL		
Language Seminar	3	
<i>Course</i>	<i>Credit</i>	
WLC 6410	3	
<i>Course</i>	<i>Credit</i>	
WLC 6600	3	
<i>Course</i>	<i>Credit</i>	

SPRING		
Language Seminar	3	
<i>Course</i>	<i>Credit</i>	
Language Seminar	3	
<i>Course</i>	<i>Credit</i>	
ECS 6709	3	
<i>Course</i>	<i>Credit</i>	

SUMMER		
FCS 5230 or EDPS 6721	3	
<i>Course</i>	<i>Credit</i>	
LING 6816/ SP ED 6021	3	
<i>Course</i>	<i>Credit</i>	
ELP 6230	3	
<i>Course</i>	<i>Credit</i>	

Study abroad recommended

2nd Year

FALL		
Language Seminar	3	
<i>Course</i>	<i>Credit</i>	
WLC 6015	3	
<i>Course</i>	<i>Credit</i>	
LING 6812	3	
<i>Course</i>	<i>Credit</i>	

SPRING		
Language Seminar	3	
<i>Course</i>	<i>Credit</i>	
Language Seminar	3	
<i>Course</i>	<i>Credit</i>	
ECS 6634	3	
<i>Course</i>	<i>Credit</i>	

SUMMER		
SP ED 6022	3	
<i>Course</i>	<i>Credit</i>	
ECS 6645	3	
<i>Course</i>	<i>Credit</i>	
SP ED 6012	3	
<i>Course</i>	<i>Credit</i>	

3rd Year (Licensure Year)

FALL		
ED PS 6151	3	
<i>Course</i>	<i>Credit</i>	
EDU 6490 <i>Fieldwork: 9 hrs/week</i>	3	
<i>Course</i>	<i>Credit</i>	
EDU 6201	1	
<i>Course</i>	<i>Credit</i>	
ECS 6647	3	
<i>Course</i>	<i>Credit</i>	

SPRING		
EDU 6491	3	
<i>Course</i>	<i>Credit</i>	
EDU 6495 <i>Fieldwork: 12 hours full-time</i>	9	
<i>Course</i>	<i>Credit</i>	

DEGREE PLAN

STUDENT NAME _____

Before 1st Year

SUMMER

Course Credit

Course Credit

Course Credit

Course Credit

1st Year

FALL

WLC 6410

Course Credit

3

WLC 6600

Course Credit

3

Course Credit

Course Credit

SPRING

Course Credit

Course Credit

Course Credit

Course Credit

SUMMER

Course Credit

Course Credit

Course Credit

Course Credit

2nd Year

FALL

Course Credit

Course Credit

Course Credit

Course Credit

SPRING

Course Credit

Course Credit

Course Credit

Course Credit

SUMMER

Course Credit

Course Credit

Course Credit

Course Credit

3rd Year

FALL

Course Credit

Course Credit

Course Credit

Course Credit

SPRING

Course Credit

Course Credit

Course Credit

Course Credit

SUMMER

Course Credit

Course Credit

Course Credit

Course Credit

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FUNDING OPPORTUNITIES FOR FUTURE IMMERSION TEACHERS

The candidate for this Future Immersion Teachers (FIT) grade will complete the 'Candidate Information' and 'Motivation' sections of the application that can be found at <https://www.surveymonkey.com/r/FITfellowship>.

A faculty member or administrator from the Partner University will support the candidate's application. The faculty member or administrator will complete the Nominating Faculty or Administrator section of the application and will also complete a letter of support for the candidate. The candidate will submit this Application to the French Section, along with their CV (in English or French) and the Letter of Support (in English or French).

For more details, check with Professor Anne Lair (anne.lair@utah.edu) prior to applying.

INTERNSHIP WITH AN ACADEMIE IN FRANCE

Students will have the chance to attend a French/English DLI school in a French Académie after the spring semester. The internship will be completed before the end of June. Students are responsible for their own airfare. For more details, check with Professor Anne Lair (anne.lair@utah.edu).

QUESTIONS?

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DEPARTMENT OF
WORLD LANGUAGES & CULTURES
THE UNIVERSITY OF UTAH

SECONDARY LICENSURE WITH THE URBAN INSTITUTE FOR TEACHER EDUCATION

CONTACT INFORMATION FOR UITE

Urban Institute for Teacher Education

uite.utah.edu

Secondary Advisor: Sara Hatch Southwick

801-581-6818

sara.hatch@utah.edu

<https://uite.utah.edu/students/advising>

APPLICATION PROCEDURES

WORLD LANGUAGES & CULTURES

Students must apply to the French MA with licensure program first through the Department of World Languages & Cultures. Please see the website at languages.utah.edu for application procedures and deadlines. Once admitted to the Department of World Languages & Cultures, students must apply to the Urban Institute for Teacher Education to be admitted to the licensure program.

URBAN INSTITUTE FOR TEACHER EDUCATION

Applications to the UITE are due February 1st following the first semester admitted to the World Languages & Cultures Department. The following materials will be forwarded to the UITE from World Languages & Cultures:

- **Transcripts.** Copies of all transcripts from the University of Utah and any other college of university.
- **Letters of Recommendation.** At least two letters of recommendation addressing your ability to complete graduate work.

The remaining materials should be submitted directly to the UITE by the applicant. Please submit the following materials online at uite.utah.edu/students/admissions.

1. Submit an Application for Admission to the Teacher Licensure Program.

2. Statement of Professional Purpose: Submit a statement informing the Admissions Committee of your strengths as a candidate in the teacher education program in the Urban Institute for Teacher Education at the University of Utah. Essays should be approximately two pages in length and may be double-spaced.

3. Teaching & Working with Youth Letter of Recommendation. Work must be in a community education or academic setting. This letter should be written by a supervisor of a field placement or volunteer work in a public school or a similar setting and should speak to your dispositions as prospective teacher (Recommended sources include volunteer work or practicum experiences affiliated with university course work.) Please ask your recommender to attach a recommendation form to their letter. Letters and forms must be in a sealed envelope with the recommender's signature over the seal. *Note: Family, friends, and religious advisors are considered inappropriate references.*

4. Background Check: Complete a State & Federal Background Check required by the state. Please initiate the process at least one month prior to the deadline. Background checks expire after 5 years, and may need to be renewed in order to be recommended for your teaching license.

a. Go to www.utah.gov/teachers

b. Select "Background Check" application and follow the prompts.

QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
Or visit languages.utah.edu/graduate

APPLICATION PROCEDURES, CONT'D

- c. Select the "Live Scan" method for the fingerprinting process.
- d. Print the form that is emailed to you and take it to the Bureau of Criminal Identification (BCI) to complete the fingerprinting process. Your fingerprints cannot be processed until you take this form to a Live Scan site! The BCI is located at 3888 W. 5400 S., Taylorsville, UT 84119. They are open Monday-Friday from 8:00 am to 5:00 pm.
- e. An additional charge of \$15 must be paid at the BCI to complete your fingerprinting.
- f. Submit a copy of the Live Scan form or a receipt from the BCI as proof that you have initiated this process.

UITE ADMISSIONS POLICIES

Minimum Standards for Application: Due to the competitive nature of our programs, meeting minimum admissions standards does not guarantee acceptance into the teacher licensure programs. Admission preferences for the teacher licensure program will be given to students who will teach in areas of greatest need, based on the information provided in the Index of Criticality. Students with a teaching minor in addition to their teaching major will also be given preference.

Incomplete Applications: The Urban Institute for Teacher Education is not responsible for any materials missing from files. Complete files will be reviewed by the Admissions Committee. There is no guarantee that incomplete files will be reviewed. It is the responsibility of each applicant to ensure that all admissions materials are submitted by the deadline.

Deadlines & Notification: Applications are accepted once a year: February 1st. Applicants will be notified by mail of acceptance or denial approximately 6 weeks after the deadline. Applicants have the opportunity to appeal the decision to the Director of the UITE within 14 business days following notification of the admissions decision.

Application Files: Application files become the property of the Urban Institute for Teacher Education and will not be returned to the applicant, nor can any part of the file be forwarded for scholarship application purposes, including letters of recommendation.

Nondiscrimination Policy: The University of Utah is fully committed to policies of nondiscrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race, color, national origin, sex, age, and status as a person with a disability. Religion, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era also are protected under nondiscrimination and equal opportunity employment policies. The University seeks to provide equal access to all programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the Office of Equal Opportunity and Affirmative Action, 801-581- 8365 (voice or TDD). Upon request, this information is available in alternative formats, such as cassette, Braille, or large print.

UITE PROGRAM POLICIES

Background Check: In order to participate in any field-based course in the licensure program, students must pass a State and Federal background check and have the results sent to the Utah State Office of Education. Background checks expire after 5 years, and may need to be renewed during your program and in order to be recommended for your teaching license.

Fall Semester Licensure Year Time Commitment: During Fall of the licensure year, EDU 6490 has students in class or in the public schools from 7:30-10:30 (plus travel time to and from the schools) 3 days a week. EDU 6201 is an online component to the field work. Students may take a maximum of 3 extra classes in the afternoon/evening. Due to travel from local public schools we advise NOT taking classes prior to 12:00 pm. Please be aware of the time constraints affiliated with school-based classes.

QUESTIONS?

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Or visit languages.utah.edu/graduate

UITE PROGRAM POLICIES, CONT'D

Spring Semester Licensure Year Time Commitment: During Spring of the licensure year, students will assume the responsibilities of a regular classroom teacher. The time commitment during this phase of the program is extensive (i.e., 12 weeks of student teaching). Students are expected to be in schools for full school days (i.e., 7:30 am – 3:30 pm, daily) as well as attend a weekly seminar held in the evening. The remaining weeks of spring semester will be spent in closing cohort activities and completing course-related assignments. Because of the intensive time commitment, working outside of school and/or taking extra classes will likely present extreme hardship. Additional coursework is strongly discouraged during this semester.

Student Teaching Placements: During fall and spring semester of the licensure year teacher candidates teach under the guidance of a classroom teacher and a supervisor employed by the Urban Institute for Teacher Education. Student teaching assignments are located in a group of specifically selected schools in which teacher candidates observe and practice teaching methods. Student teaching placements are arranged by the supervisor in consultation with the teacher candidate and school personnel. Due to the volume of student teaching placements and the variety of major/minor emphasis areas, personal circumstances (i.e., commute, etc.) are not criteria for placement. Working outside of school and/or taking additional classes will present excessive time demands.

Student Teaching License: Teacher candidates must obtain a student teaching license prior to their student teaching experience. Go to www.utah.gov/teachers and click "Student Licenses." If a student does not have background clearance, the system will automatically divert to the fingerprinting portion of the site first.

Student Code: Letters indicating possible violations of the student code, and appropriate responses will be placed in the student's file (www.sa.utah.edu/code).

GPA Requirements: Applicants to the graduate licensure programs must have a cumulative GPA of 3.0 or higher on undergraduate coursework (on a 4.0 scale). Once admitted, a teacher candidate must maintain at least a 3.0 GPA in all coursework. If a teacher candidate fails to maintain a 3.0 GPA, they will be placed on scholastic probation and may not register for any licensure year courses.

Equivalent Courses: A formal request must be made by students for course equivalencies for the licensure program by submitting course syllabi and unofficial transcripts. Approval of course equivalencies for the licensure program is required from the Director of the Urban Institute for Teacher Education.

Licensure Courses Offerings: All licensure courses must be complete before starting the spring semester of the Licensure Year. Licensure courses are not guaranteed to be offered every semester. Students are encouraged to meet with the Secondary Advisor in the UITE to receive the most current course scheduling information.

UTAH LEGAL POLICIES

Background Check for Initial Licensure: By legislative mandate, applicants for teaching licenses in Utah are required to have completed and passed a background check, including fingerprinting. Background clearance expires after 5 years, and may need to be renewed during the program, in order to be recommended for a teaching license.

QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
Or visit languages.utah.edu/graduate

UTAH LEGAL POLICIES, CONT'D

Criminal Conviction: Teacher licensure may be denied by the state of Utah because of previous criminal conviction. You must contact the Associate Dean for Professional Education of the College of Education before proceeding with your program in teacher licensure if you have any questions about your status. The Utah Professional Practices Advisory Committee, c/o Executive Secretary, State Office of Education, 250 East 500 South, Salt Lake City, Utah 84111, reviews all such cases.

STUDENT ORIENTATION

Students must attend a mandatory orientation meeting prior to the licensure year. This meeting is typically held in April. You will be notified in the future about the specific date, time, and location of this meeting. Students are placed into cohorts at orientation, meet their faculty cohort leader, and are given additional information about the structure and time commitment of the licensure year.

SCHOLARSHIPS

The College of Education offers a variety of scholarships to student pursuing teacher licensure. They range in amounts and whom they target. Information is available online at education.utah.edu/students/financial-aid.php. The deadlines are typically during January-March for scholarships that will go into effect the follow academic year.

EXAMINATIONS

The exams listed below must be passed before beginning the practicum and student teaching component of the licensure year

Oral Proficiency Interview (OPI): All students earning a teaching license in a foreign language must pass an Oral Proficiency Interview in that language before they can be recommended for their teaching license. Proficiency must be demonstrated through an official OPI from the American Council on the Teaching of Foreign Languages (ACTFL) administered by Language Testing International <http://www.languagetesting.com/>. The OPI is an internationally recognized test, and ratings will be valid for licensure in most states, as well as in many other professional applications. Students must receive a rating of advanced-low or higher. Students must submit a copy of their rating report to the secondary education advisor by the end of their student teaching experience in order to be recommended for licensure in the language.

Praxis II Content Knowledge Tests: All teacher candidates are required to pass Praxis II content knowledge tests in their content areas, as available. Students must submit score reports to the Secondary Advisor in order to be recommended for their teaching license. Minimum passing scores are determined by the Utah State Office of Education and are available on the Praxis website under "State Testing Requirements." Test dates are limited, so students must plan well in advance. Praxis II scores are not sent directly to the U of U. Students must submit a copy of their full score report to the Secondary Advisor. Praxis II scores must be within 5 years.

Praxis II ESL: Students must take the Praxis II ESL Content Knowledge Test in order to be recommended for the ESL endorsement along with their initial teaching license. Students are strongly encouraged to take the ESL Praxis II test as they will have completed all coursework requirements. Scores must be submitted to the Secondary Education Advisor.

Test cost:

World Language: \$160

ESOL: \$120

Registration: Register online at www.ets.org/praxis. Register at least one month in advance.

Test Dates: Check the website for available dates. Dates vary depending on whether the test is offered computer-based or paper-based. Some tests are not offered very frequently, so please check dates early to find a convenient test date.

QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
Or visit languages.utah.edu/graduate

EXAMINATIONS, CONT'D

Tests at a Glance & Study Guides: Go to www.ets.org/praxis and click on "Prepare for a Test" under the For Test Takers heading. The drop down menu has subjects listed alphabetically. Additionally, the Marriott Library has some study guides available. Go to www.lib.utah.edu/portal/site/marriottlibrary, click on "Library Catalog" and enter Praxis Study Guides.

Test Codes: French: 5174, ESL: 5362

Receiving Scores: You must retrieve your score report online by logging into the ETS website to view and print your scores. Score reports are only available for 45 days after they are posted. Please begin checking for your scores 3-4 weeks after you have taken the test. Students are responsible for submitting Praxis II test scores to the secondary advisor.

PRAXIS PERFORMANCE ASSESSMENT FOR TEACHERS (PPAT): Teacher Candidates at the University of Utah are expected to comply with Utah State Board of Education requirements for performance assessment. The University of Utah uses the Praxis Performance Assessment for Teachers (PPAT) as a criterion for licensure recommendations. Please see <https://www.ets.org/ppa/test-takers/teachers/about> for more information. This assessment will be completed during the licensure year.

TIMELINE AND CHECKLIST FOR SECONDARY TEACHING LICENSE

Meet with WLC grad advisor, Secondary Ed advisor to learn about secondary licensure program	Fall before applying <i>Yr/Sem</i>	Submit passing scores for Praxis and OPI	June 15 before lic. yr <i>Yr/Sem</i>
Apply to WLC program by 1/15 (domestic students) or 12/15 (int'l) for Fall start	Winter of app. cycle <i>Yr/Sem</i>	Prepare for PPAT (Praxis Performance Assessment for Teachers)	Fall of licensure year <i>Yr/Sem</i>
Confirm acceptance & start date with WLC grad advisor: summer start for 2-yr program, fall for 3-yr	4/15 before start <i>Yr/Sem</i>	Begin practicum in public schools in EDU 6490 for fall semester: 3 days per week from 7:30-10:30am	Fall of licensure year <i>Yr/Sem</i>
Meet with advisors to map out schedule for completing program	First summer <i>Yr/Sem</i>	Apply for graduation before Graduation Application deadline -- see Academic Calendar	Beg. of Spr/final sem. <i>Yr/Sem</i>
Expand classroom experience by taking ECS 6709 or volunteering in secondary classrooms*	First year <i>Yr/Sem</i>	Participate in full time student teaching placement for approx. 12 wks in Spring sem. (7:30am-3:30pm)	Spr. of licensure year <i>Yr/Sem</i>
Attend a UITE Admissions workshop (optional)	Fall, Spring semesters <i>Yr/Sem</i>	Complete PPAT (Praxis Performance Assessment for Teachers) through ETS***	Spr. of licensure year <i>Yr/Sem</i>
Apply to UITE by Feb. 1st before licensure year (applying early in first year is recommended)	Feb. 1st <i>Yr/Sem</i>	Meet with Career Services & HR from local districts for employment timeline and opportunities	March of lic. year <i>Yr/Sem</i>
Prepare for Praxis and Oral Proficiency Interview**	Fall/Spring before lic. yr <i>Yr/Sem</i>	Apply for teaching positions using courtesy letter from UITE in place of license	Aft. midtrm eval in Spr. <i>Yr/Sem</i>
Schedule and pay for required tests (\$170 for WL Praxis, \$130 for ESOL); \$145 for OPI, \$73 for OPIC	Spring before lic. yr <i>Yr/Sem</i>	Fill out license application and submit to UITE advisor: https://uite.utah.edu/licensing/	End of Spring sem. <i>Yr/Sem</i>
Attend UITE licensure cohort orientation	April before licensure yr <i>Yr/Sem</i>	After degree posts and PPAT scores are reported as passing, app will be submitted to UT Board of Ed.	<i>Yr/Sem</i>
Schedule an Oral Proficiency Interview	SP/SU before lic. yr <i>Yr/Sem</i>	Students should expect to receive their license	Mid-late June <i>Yr/Sem</i>

* To apply to UITE, one recommendation letter demonstrating experience working with youth will be required

** https://www.ets.org/praxis/prepare/?WT.ac=praxishome_praxis-prepare_180911

*** <https://www.ets.org/ppa/test-takers/teachers/prepare>

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